



Chairman's Message

Dear parents,

I am delighted to welcome everyone to Al-Awael Private School. This prospectus represents our vision and commitment to provide world-class education standards for our young generation as we equip them to become independent, active and responsible members in their society.

We also nurture them to become future leaders who will serve their country, and build prosperous future.

With the parent's support, myself and my team members are proud of this rapidly growing and continuously improving institution, and I am personally committed to always leading it through the next phase of development. We all have high expectations, and we sincerely believe in close home-school partnerships in order to bring out the best in every young person including those with exceptional ability as well as those with learning difficulties. We are passionate about the provision of strong and caring system of support and guidance because it is crucial that our young people are well served, and feel both happy and secured in their learning environment.

We at Al Awael are extremely fortunate to have a very committed and highly qualified academic team, and administrative members who are dedicated to serve our young people in our schools as they keep growing in quality and number every year. For that, I am proud to welcome you to Al-Awael Private School.

Ahmed Il Adawi

Ahmed bin Said Al-Adawi The Chairman



Welcome to our school

founded in 1984 within the administrative team Omani educational standard. Today, Al-Awael School stands high-quality education for children among the top rank schools in the from kindergarten till high school. country, and meets the international Students who join the school become standards. The school benefits from purposely-built luxurious facilities in bright, airy and spacious buildings. Moreover, the school buildings have been built following the international standards and equipped with a well-trained and extremely

Al-Awael Private School was qualified academic and

Al-Awael Private School provides a part of the entire school community where everyone knows each other within our multi-cultural society.

At Al-Awael Private School, every child is special, and we aim to provide every student with the support they need to:



tion to our society



Be healthy



Enjoy, discover and achieve through learning



At Al-Awael Private School, our students are provided with a high standard of education which will enable them to be prepared for the challenges of the next era.

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Our Educational Philosophy

Our core values and beliefs are that each child is a unique individual who needs a secured, caring, and stimulating atmosphere in which they can grow and mature emotionally, intellectually, physically, and socially; additionally, we continuously enhance their ability to develop self-esteem. Furthermore, it is our desire as educators to help our students meet their fullest potential in these areas by providing an environment that is safe, supports risk-taking, and invites sharing of ideas.

There are various elements which we believe are conducive to establish in such an environment like:

- 1. Encouraging the educator to act as a guide.
- 2. Allowing the child's natural curiosity to direct student's creative thinking and learning process.
- 3. Promoting respect for both people and environment.



We developed extra-curriculum activities which provide the child with structured, supportive, and balanced platform via which they can develop the essential learning skills they are

going to need in their life. These activities boost the student's natural curiosity and creativity. That is met through the knowledge of learning to find answers to what they are searching for. As for students to construct this knowledge, they need the opportunity to discover themselves, and practice skills in authentic situations. Al-Awael academic curriculum provides students with access to hands-on activities. It also allows adequate time and space to use materials that reinforce the lesson which is being studied as well as creating an opportunity for the individual discovery and construction of knowledge to occur.

Discipline Philosophy

Helping students to develop self-respect, and care for others and their environment occurs through a free sharing of ideas, and judicious approach to school discipline norms. In our schools, the voice of parents and each student is heard; hence, the free-speech-environment evolves. We believe children will only have greater respect for their teachers, their peers, and the lessons presented when they feel safe and sure of what is expected from them. We achieve this by setting fair and consistent rules, and stating the importance of every activity. In addition to that, students are shown respect for their presence and time, and in return, they learn to respect themselves, others, and their environment.





Where we come from!

AI-Awael consists of two schools

The school was first established in year 1984 under the name of New Al-Khoudh Private School. The school was using monolingual syllabus, Omani Ministry of Education curriculum, similar to what is implemented today in Oman public schools.

With our new management and creative ideas, in the year 2001, we adopted an improvement program which not only initiated and introduced Bilingual Syllabus, but also altered administrative practices.

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The positive results and changes were not visible to the audience till the year 2011 when the school was ranked the highest in Oman in the international evaluation program PIRLS. As a result, the school was awarded a Golden Shield by the Minister of Education, and that shield motivated our team to perform even better. The list of achievements continues as in the year 2018, Al-Awael was nominated to enter another international test (TIMMS), and again the school scored remarkably high results. With both results, we were honored by a recognition and appreciation letter from the Ministry of Education. location





Moreover, all batches of our General Highschool Diploma Certificate students achieved 100% pass. Due to that, the Ministry of Higher Education awarded them with scholarships to colleges and universities here in Oman and abroad. With such success.

we felt that it is our responsibility to introduce an International Education under the Al-Awael umbrella to serve our future leaders, and prepare them to become international citizens. Proudly, this year we are opening our new branch that is equipped with topnotch technology and international A's and A-level education; it is expected to start from the next academic year 2021/2022.



South AL_Hayl









Our children start their leaning journey with a two-year-program in the Early Years (Kindergarten) of Al-Awael Private School. The program accepts children starting from the age of 3 years and 2 months. A dedicated team of Early Years tutors, led by the kindergarten guidelines, are paving the way for new adventures through a specific program of activities designed to equip them for the demands of the Primary curriculum.

The Early Years Foundation at Al-Awael Private School program provides specific learning areas:

- Physical development
- Personal, Social and Emotional Development
- Communicational skills
- English Language
- Arabic Language
- Literacy
- Mathematics
- Expressive arts and design
- Understanding the world

The children are guided by their tutors through activities which their focus is based on:

- Playing and exploring
- Active learning
- Critical thinking and creativity

Children are also encouraged to:

- Be willing to take a shot.
- Be involved.
- Concentrate.
- Have their own ideas.
- Choose their way in doing things.
- Find new methods and techniques.





Starting from 5 years and 2 months old, the students enter the Primary school at Al-Awael Private School.The Primary school band or stage 1 accommodates children between the age of 5 to 8 years old (1st to 4th grade)

This band or stage refers to the distinguished development stages that children go through in their educational journey. In Stage 1, the child's knowledge is built upon the skills gained in the Early Years classes.

Furthermore, they go through a journey to develop their skills, and prepare them for the Secondary stage.

It is in Primary stage where our students are introduced to a full timetable of both Omani Curriculum and Cambridge syllabus. The timetable is made up of 30 hours dedicated for learning the material, and half an hour for the registration process and morning parade.

The students follow a timetable that includes:

- Mathematics
- English
- Science (Mix of Physics, Chemistry and Biology)
- ICT
- Arabic Language
- Religious Education
- Social Studies
- Music
- Fine Arts
- PE including swimming, volleyball, basketball, badminton handball and football.

During Registration, the students are guided through a program of Personal Health, and Social and International Citizenship education designed to improve their understanding of what it means to be a fully functioning member of their society.







The Secondary School starts at the age of 9 to 18 years old

Lower Secondary

Higher Secondary

Obligatory Secondary Education is divided into two levels: Lower Secondary and Middle Secondary. The dynamic of the student's day changes between Primary and Secondary as they move between classes, but following a similar timetable of 40-minute-long lessons. These lessons are dedicated to build subject knowledge and interest

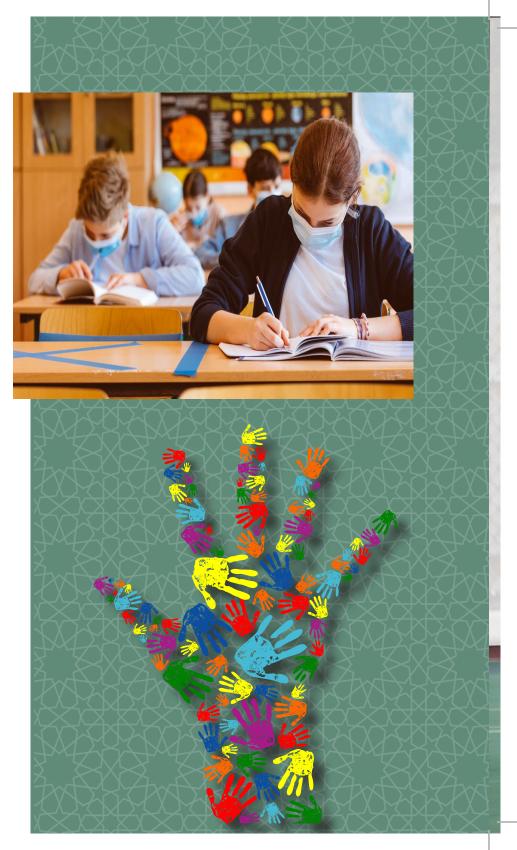
Lower Secondary Education

Lower Secondary Education is defined as band 2 (or stage 2), and it is a transitional stage between Primary and Secondary. This stage starts from the age of 9 till 14 years old, and it covers classes from 5 to 9.

This stage aims at acquiring more abilities and knowledge based on a more focused study of several subjects such as Mathematics, English, Science

(Chemistry, Physics and Biology), History, Geography, ICT, Arabic, Fine Arts, Physical Education, Social

Studies and Religious Education. The Curriculum provides a combination between science and arts, creativity, Physical Education and Social Studies. That enables the students to expand both their personal abilities, and their academic knowledge at this stage. This is achieved with the help of our well-equipped and highly-skilled teachers since they are all specialized in different academic fields.







Higher Secondary Education

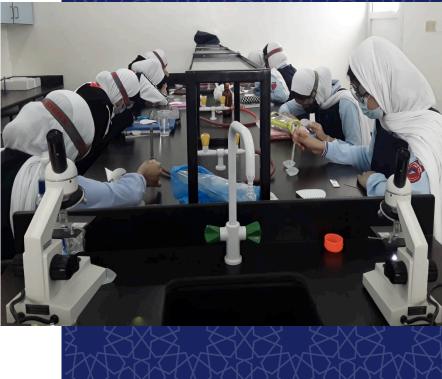
Higher Secondary Education is the last stage of Secondary Education. Once achieved, students are qualified to directly enter the labor market, or join the Higher Education stage (College & University).

It is divided into three school years, Class 10, Class 11 and Class 12, usually between the ages of 15 to 18.

The main objective of this important stage is to get the students ready for the final exams prepared by the external examination figures. These exams are taken at the end of class 12. Students need to pass the required subjects with at least a C in order to get this certificate. However, assessments and qualifications of our Secondary students are internationally recognized on the academic and professional levels; therefore, due to our commitment and our high teaching standards, their passing is always guaranteed.











Al- Awael Private School field trips intend to enhance students' experiences, and provides them with insights, or knowledge that might not be learned within the classroom. As it is widely acknowledged that not all children learn in the same way, field trips give students the opportunity to expand their learning in ways different from those typically available inside the classroom.

Our educational visits equip our students with valuable experiences which assist their learning process at school. On top of that, these visits help in providing a variety of 'real-life' opportunities for our students, and enable them to achieve a fuller understanding of the world around them through direct experience. These educational visits are an essential element in our primary practices.

Al- Awael Private School educational visits provide both stimulus and support in delivering some parts of the school curriculum. This is because the visits allow the students to have a chance to experience an effective stimulant at the start of a unit; alternatively, teachers may decide to use an educational visit at any time during a project to enhance and support the curriculum. Wherever or whatever the venue is, teachers always ensure that the educational benefits to the children are maximized.

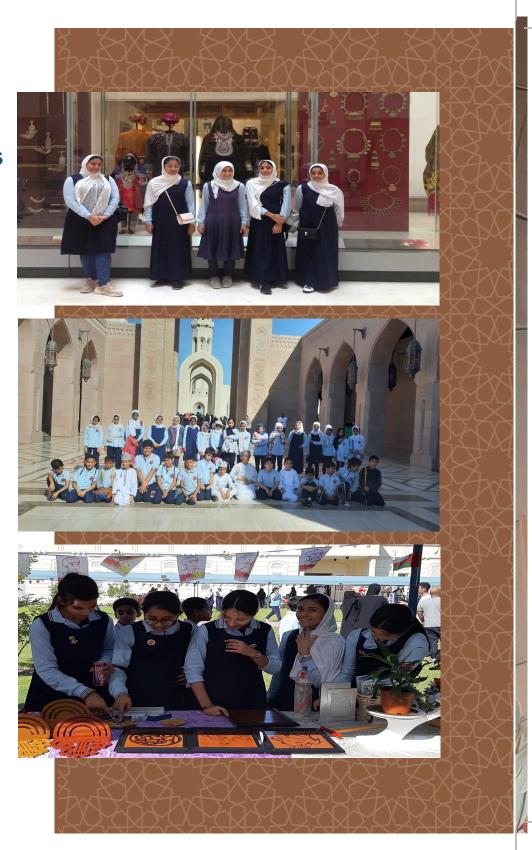
Types of Field Trips

Curriculum-related:

a classroom-associated learning experience to offer our students the opportunity to gain insight information or knowledge such as, but not limited to, a walk on an adjacent conservation land, a visit to a historical site or museum, an attendance at a cultural performance, a visit to factories and medical centers...etc.

Co-curricular: school-sponsored experiences associated with school groups which normally meet outside regularly-scheduled classes such as, but not limited to, clubs, student organizations, or academic-related teams.

Interscholastic: inside or outside Muscat events in which students participate as representatives of the School such as, but not limited to, athletics, debate conferences, and the performing arts and exhibitions.



Some examples of educational trips:

Children and PDO museum, and

the Fun & Leisure Land

Primary School:

Early Years:

Beaches and Boat trips, Public

arders, and Fire Brigade

Lower Secondary school:

Factories, Hospitals, Forts,

Medi and Mountain trips

Higher Secondary School: U.K, Tukey, Egypt, Greece and Italy (Summer Holiday trips).



Early years and foundation stage classrooms

- 1. Maximum capacity is 22 students per class, and each classroom has a toilet integrated.
- 2. All classes are equipped with interactive boards, projectors and computers with Wi-Fi access. Besides that, the school contains specific rooms for nap time with cots for the Early Years.
- 3. All classrooms have a direct access to the playground area which is properly padded for both columns and floor. All classes have both air conditioning and heating system as well.

Primary and Secondary classrooms

- 1. Luminous and spacious classrooms.
- 2. All classrooms are equipped with large plasma screens directly connected to computers.
- 3. All classes are equipped with interactive boards, projectors and computers with Wi-Fi access. Classroom display is groups-work oriented too.
- 4. All school facilities are equipped with air conditioning system.







Science lab

- 1. The well-equipped 4 laboratories provide the ideal environment for motivating interest in science and technology.
- 2. In the laboratory, students learn standard experimental procedures and techniques whilst developing an analytical approach to problem solving.
- 3. Students are encouraged to design their own experiments, investigations, and projects, complementing the theoretical aspects of the scientific subjects.







Computer lab

Our school is well equipped with 3 complete computer rooms which facilitate our students' learning progress regarding new technologies. The computer labs also provide a terminal for each student which has a range of pre-installed software, Windows operating system with the full suite of Office packages, full internet access, and a reprographics terminal to support their project work.



Music Room

The new music room is supplied with a range of good quality instruments including a full drum kit, electric bass and acoustic guitars, an electric piano, and a selection of percussion and woodwind instruments.

Library

Al-Awael school library avails to its students a wide collection of both paper and electronic books with the capacity for more than 48 students. At our library, you can see all the necessary material for studying and completing tasks and projects.

Also, soon it will have a projector and an interactive whiteboard to provide support to the studying process using the latest technologies.

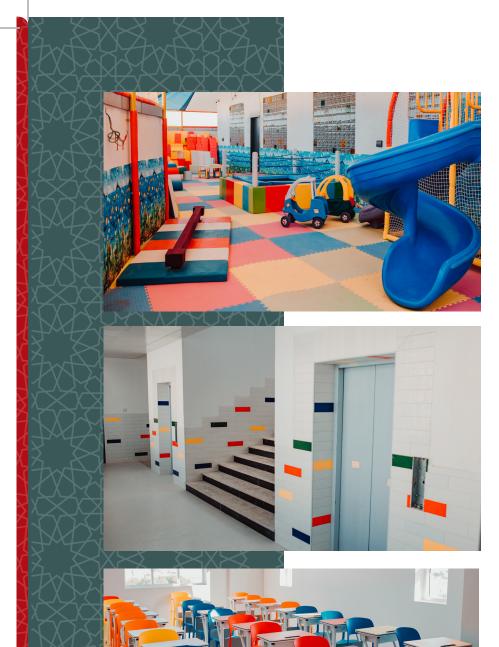
Sport Facilities

- 1. A multi-purpose sports ground for basketball, 5-a-side football, handball, volleyball, badminton... etc.
- 2. Gym hall equipped with cardio and fitness machines, floors for gymnastics, choreographies, and martial arts, as well as changing rooms, showers and toilets.
- 3. An open playground with rubber floor.
- 4. A swimming pool with 1,8m depth and capacity up to 15 persons.









Other Facilities



- 1. Auditorium suitable for various events, conferences, screenings and exhibitions.
- 2. Meeting room for 12 people with audio-visual aids.
- 3. Two staff rooms on every floor.
- 4. 56-car-parking reserved.
- 5. Andalusian-style inner yard.
- 6. Gardens with different types of trees and plants, and with grass in front of the school building.
- 7. Spacious restaurant that can accommodate up to 400 students and staff members.
- 8. A well-equipped clinic with all first aid tools and material needed.
- 9. All Primary and Secondary classes have contain personal lockers.





Dining

Services

SERVICES

- 1. Lunch takes place in a large and bright dining hall prepared with the needs of each and every one of our students.
- 2. All food is cooked on the premises by the Al-Awael catering department.
- 3. Key stages eat at specific scheduled times.
- 4. Proper table manners are highly encouraged and emphasized.
- 5. Various and nutritious ingredients, and menus are designed according to the Healthy Menus guide which is competent to the healthcare authority.
- 6. High quality and fully equipped kitchen.
- 7. Lunch monitors.





Al Awael Private School offers a bus transportation service for local and provincial areas.

In order to guarantee safety and comfort to our students, we have entrusted this service to the local company.

One of our monitors always accompanies the students to ensure that the journey is as pleasant as possible, applying the same rules observed at school.

We currently operate in following geographic areas: -

- A) Al-Hayl, North and South
- B) Al Mawaleh, North and South
- C) Al Khoudh
- D) Maábela, North and South

New routes may be opened if the minimum number of students is met for any new route.

School Transportation



School Nurse

Al Awael Private School employs the services of a full-time nurse who is responsible for the health and wellbeing of all the students and staff members at the premises.

If there are any accidents during the day, medicines to administer, or if the student needs someone to discuss a medical issue, the school nurse is always on call to deal with any problem. Additionally, there is a private examination room (clinic) with a stocked medical cabinet ready to help every member of the school community under the direct supervision of our school nurse.

Counselling Department

We provide a psycho-pedagogic guidance service in our school which gives support to all levels:

Early Years school (KG),

Primary Education,

Lower and Upper Secondary Education. The psychologist is a cornerstone for the development of the school. Their main task is to watch over and promote the students' psychological development in all its components: psychomotor, intellectual, social, and affective-emotional.

- 1. They undertake assessment and diagnosis activities, both individually and collectively, in order to detect possible learning problems and disorders.
- 2. Psychological and psycho-educational intervention programs aim for the development of the student's therapeutic.
- 3. These are complementary actions carried out by teachers in classrooms. Their aim is to increase students' integral development, and school performance respecting each one's different aspects.
- 4. These programs include academic and professional guidance programs, vocational development programs, study strategies and techniques, academic performance improvement techniques, among others.
- 5. The also conduct personal meetings with parents to ensure close cooperation.



Communication with Parents

- 1. Al-Awael School operates with the most advanced internet technology service to facilitate the communication with parents. Together with the school agenda, this forms the main communication link between parents and the school.
- 2. Parents can access academic information, calendars, and photos. The can make appointments, and contact the child's mentor as well via the school system.
- 3. Every student is assigned a group tutor who will be the child's representative in the school. The parents meet with the tutor once each term to discuss the child's academic progression and social development.
- 4. If the families have any general questions or comments regarding the school, they can make an appointment with the school secretary to meet with the concerned person. Furthermore, the school arranges parents meeting once at the end of every semester. As for any immediate enquiry, any parent is welcomed to come once a week, every Wednesday from 5 to 7:30 p.m.



